

Willie J. Williams Middle School

Dr. Jamie Horne, Principal

950 4th Street SW Moultrie, GA 31768 229-890-6183

Fax: 229-890-6258



Assistant Principals Kristen Harrison Will Southwell Leamon Madison

Counselors Stacey Ivey **Avis Smith** Taffee Ray

Local School Governance Team

Date NOVEMBER 14, 2017

Jamie Horne	Principal	horneja@colquitt.k12.ga.us	Jamie Harre
Will Southwell	Assistant Principal	wsouthwell@colquitt.k12.ga.us	
Patti Wier	Teacher	Patti.Wier@colquitt.k12.ga.us	Patti Wier
Dustin Green	Teacher	Dusitn.Green@colquitt.k12.ga. us	THE 2
Megan Baker	Parent	Megan.baker@colquitt.k12.ga. us	Megni Beller
Lisa Perry	Parent	lperrys@mac.com	
Rob Craft	Community	rob@firstmoultrie.org	
Charlotte Strange	Business	cstrange@moultriega.net	Charlotte Grange
Parents/Guests			
Parents/Guests			
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Remaining Meeting Dates

11-14-2017

1-23-2018

2-27-2018

4-24-2018

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Kristen Harrison
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Leah Johnston – Academic Coach

Dear Parent/Guardians:

This progress report marks the 4 ½ week grading period for our campus. We have completed a little over 13 weeks of school, which is about one third of our school year. Hopefully, your child is making adequate progress and has made the adjustment to our daily routine and schedule. As always, we encourage our students to strive to make academic and behavioral progress to prepare them for the remainder of this school year, as well as the years that will follow.

We could really use your help in the area of school arrival time. We have many students getting to our campus long before we require our adults to be here. Some of these students are getting here and getting involved in mischief—from throwing items (trash) on our front porch getting physically aggressive with each other. We do not have adults required to be here until 7:30, with most of our teachers required to be here by 7:45. Please work with us to resolve these safety issues that occur with the early arrival of students.

We continue to move forward with our ELT (Extended Learning Time) schedule on Wednesday and Thursday of each week. This is a time when we have students in smaller groups to enhance Reading and Math skills. We also have this time on Friday for students to received any additional help and also to make up any missed assignments. We will be looking to expand this program even further after the Christmas break, so please have your student here promptly evey day so we can begin no later than 8:15.

We do thank you for your support in these areas. We also thank you for being an encouragement to your child and their academic success. Our goal, and we know yours as well, is to have well-rounded students that are preparing for their future endeavors. Please stay in tune with the parent portal and do not hesitate to contact the school if we can be of assistance. Thank you for allowing us to be a part of your child's education.

Also, please support our campus by going to the web link below and complete the parent survey for our campus. Thank you.

http://apps.gadoe.org/schoolclimate/parents.nsf/Survey.xsp

Sincerely,

Dr. Jamie Horne, Principal

Current 6th grade

ELA 171 bubble students who are 10 points away from the scale score. Math 163 bubble students who are 10 points away from the scale score.

ELA 568 students below 524 = 77%

Math 537 students below 524 = 74%

Current 7th grade

ELA 95 bubble students who are 10 points away from the scale score. Math 121 bubble students who are 10 points away from the scale score.

ELA 508 students below 524 = 76%

Math 496 students below 524 = 74%

Level 1 Beginning Learners (Does not demonstrate proficiency)

Level 2 Developing Learners (Demonstrate partial)

Level 3 Proficient Learners (Demonstrate proficiency)

Level 4 Distinguished Learners (Advanced Proficiency)

Current 6th

ELA	L1 272	Math	L1 228
	L2 288		L2 309
	L3 156		L3 144
	L4 12		L4 48

Current 7th

ELA	L1	309	Math	L1	201
	L2	199		L2	295
	L3	139		L3	147
	L4	19		L4	28

- Update on ELT- 2 days a week. In 3rd year of Reading ELT. First year Math, working out the proces. Each week its getting better.
- Mrs. Johnston presented Milestone Data for past year (see below).
- Teachers are using new testing system, Illuminate. It helps with rigor, and giving teachers feedback.
- Tier 1, trying to improve in the classroom.
- E. School Improvement Plan
 - A working document. Mrs. Harrison and Mr. Southwell were at Central Office presenting WJW plan.
- F. School Operations
 - Special Olympics will be held at WJW this Friday, November 17th.
- G. Discipline Issues

Items from	the	Local	School	Governance	Team
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NONE

Items from the Local School Governance Team

NONE

Next Meeting

January 23, 2018 @ Willie J Williams

Motion to adjourn was made at 10:35 a.m. by Ms. Baker. Second, by Mrs. Strange and was passed unanimously.

MINUTES

Williams Middle Local Governance

Date | time 11-14-17 10:00 AM | Meeting called to order by Dr. Jamie Horne Invocation and Pledge of Allegiance led by Dr. Jamie Horne

Attendance

Dr. Jamie Horne, Principal-Dustin Green, Teacher Representative-Patti Wier, Teacher Representative Megan Baker, Parent Representative Charlotte Strange, Business Partner

Items from Audience

NONE

Present Proposed Agenda /Consent Agenda

Agenda for today's meeting was presented and approved. Mrs. Baker made motion to approve, Mrs. Strange seconded the motion, all present voted in favor to approve.

Items for Action by Local School Governance Team

NONE

Information Items from Principal

A. Personnel

- Science Teacher, Mrs. Wetherington will retire at Christmas. She wants to finish her doctorate and then teach at the college level.
- We could possibly have 2 ELA departures after Christmas. One may be moving back to North Georgia. Husband was not able to find work here and has already moved. The other position may be leaving due to Social Security.
- B. Academic Coach-Leah Johnston-
 - Classroom Improvements-Grades-.
- C. Budget Requests (Personnel, Cafeteria)
 - At the budget meeting in January, Dr. Horne is hoping for a reading interventionist.
 - He would also like to add another ESOL teacher, second year ESOL students count for Milestone.
 - For the cafeteria, we will ask for the long tables. The round table set up is very tight
 when classes are coming into lunch and other classes are trying to leave. Long tables
 will give more space and help make transitions easier..

D. Curriculum News/ELT -Mrs. Johnston